

Duluth Campus

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28 February 2016

Culture and Personality Week 8

Midterm Exam


Real People . . . Real Places . . .

Cognition Review and Beyond . . .

and
ESP

The big Culture and Personality psychological event of the week is the Midterm Exam, in class, on Monday, 29 February 2016. Bring your laptop—the exam will be on-line.

For the Midterm Exam there will be an on-line live chat for last-minute questions the night before the exam, from 7:00-8:00 p.m. Join the live chat *via* the Week 8 “Assignments and Activities” listings.

 **Live Chat -- Review for Midterm Exam, Sunday, 28 February 2016, from 7:00 - 8:00**

<https://ay15.moodle.umn.edu/mod/chat/view.php?id=585143>

Details on the Midterm are available at <http://www.d.umn.edu/cla/faculty/troufs/anth4616/cpexams.html#midterm>.

As mentioned in class, in a nutshell, **the exam** will consist of four questions drawn at random by **Moodle** from a pool of questions generated from the questions you have submitted to the wiki, plus a few more that I will add (also included in the wiki). Use the annotated questions from the Wiki assignment of last week as **study questions**, after they have been reviewed and annotated. You can find that in the “Assignments and Activities” section of Week 6 in your **Moodle** folder.



Wiki: Contribute your question to the Midterm Exam

<https://ay15.moodle.umn.edu/mod/wiki/view.php?id=585131>

After the exam, on Wednesday, we'll try to work in a little time to look at ESP—Extra-Sensory-Perception.

And we'll first add a few more dimensions to our Cognition Model, and add a little bit of information on the “Culturally Constituted Behavioral Environment” (CCBE).

This is going to be a long “week”—*two* weeks long in fact with Spring Break next week. That should give you a chance to rest up—or get played out—as well as properly celebrate the Vernal equinox and St. Patrick's Day.

If you haven't already done so, ***schedule some serious time blocks to work on your Project***. And be sure to ask if you have any questions about your Promissory Abstract, your Working Bibliography, or even about your Proposal itself.

One thing you should already have started to think about is **how you might present your findings**. Generally it is a good idea to pretty much finish your paper before you do too much work on your Presentation, but, having said that, it is still a good idea to at least start thinking about what your Presentation might be like.

For this week our course developer, has prepared an on-line survey of the class. Please help us by filling it out honestly, and promptly. Your views are very important in the future development of this course.

The survey is part of our main “Assignments and Activities” of the week . . .

 **Student Survey**

<https://ay15.moodle.umn.edu/mod/feedback/view.php?id=585171>

Share your ideas with others. It's always a good idea to share your ideas with others. You can discuss them on-line with the others in class. And you should do that.

s2016 **Student Collaboration Space**
for your own personal use

 [Wiki for Project Collaboration](#)












The above item will be found at the top of your **Moodle** folder under “Student Collaboration Space”.

As usual, be sure to check the Assignments and Activities of the week on your **Moodle** HomePage . . .

 **Student Survey** (see above)

 **Response to the film Videoclip: "ESP"** (Due by the end of Week 8—Saturday, 5 March 2016; Your Name Will Be Logged) Feedback

Remember to check the results of the class Video Responses from earlier weeks when they close. You can find the results in the **Moodle** Blocks where they first appeared. This week have a look at . . .

-  Results--*Personality All About Me* s2016
-  Results—"Psychological Anthropology" from the *Faces of Culture* Series s2016
-  Results--*Chimp Talk* s2016 File resource
-  Results--"Everything is Relatives: William Rivers" s2016 File resource
-  Results--"New Orleans Black Indians: A Case Study in the Arts" s2016
-  Results--"Grouping by Gender, Age, Common Interests and Class" s2016 File resource
-  Results--"Coming of Age: Margaret Mead" s2016 File resource
-  Results--*Margaret Mead and Samoa* s2016 File resource
-  Results--*Stranger in the Mirror: An Examination of Visual Agnosia* s2016 File resource
-  Results--*Synesthesia: Derek Tastes of Earwax* s2016 File resource
-  Results--*Making Sense of Sensory Information* s2016 File resource

In the meantime, if you have any general or specific questions, please let me know <mailto:troufs@d.umn.edu>.

Your **Topics** and **Reading Assignments Listings** are available in the Week 8 Block of your **Moodle** folder. **Activities** are listed in your **Moodle** folder.

Best Regards,

Tim Roufs